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APPLICATION OF METHODS OF STUDENTS' ACTIVE PRACTICAL STUDY IN THE SYSTEM OF MODERN HIGHER MEDICAL EDUCATION

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Changes in the system of preparation of medical professionals requires implementation in didactic practice of modern forms, techniques and methods of education, sometimes unconventional and controversial, radical restructuring of educational process and of the teaching process. This system of approaches and efforts provides formation of knowledge, abilities and skills by engaging students in active cognitive activity. Activity consists of their self-searching tools and methods of the problems solution, allowing moving away from the stereotypes, standard and rigid thinking model and develops the desire to gain knowledge.

Active learning methods use at various stages. The first stage involves the lecture on the particular problem, educational discussion, independent work with the textbook, self-control books, curriculum, and guidance manuals. For the understanding of knowledge, their organization, formation of skills widely employ techniques such as situational and clinical tasks, analysis of real life situations, role-playing games, etc.

Keeping and updating of knowledge is one of the important aspects of professional activities of medical personnel. It is absolutely necessary to form skills of independent self learning and self-improvement. These qualities can only be achieved with proper the organization of independent out

of classroom activity, as a part of educational process. During organization of independent work we try to conform to the previously announced principles of professional development education. Thus the questions that are asked to students and testing material is dedicated to focusing on rethinking the knowledge gained. In the training process are widely use business games that are implemented for training, development of creative thinking, practical skills and abilities.

Experience shows that the gaming teaching methods contribute to more rapid and higher quality learning and skills of students and strengthening of their professional skills in a shorter period of time, create some sort of emotional background, so one can raise in future healthcare workers a sense of professional duty and professional responsibility. Especially effective is introduction of role-playing games in the study and elaboration of topics related to emergency care and first aid. The purpose of these sessions is to practice the technical and tactical skills in a critical situation that can't be demonstrated in a class.

Thus, all forms of educational work subordinate primary purpose – to conduct systematic work focused on the introduction of new forms and methods that provide high quality training of future medical specialists.